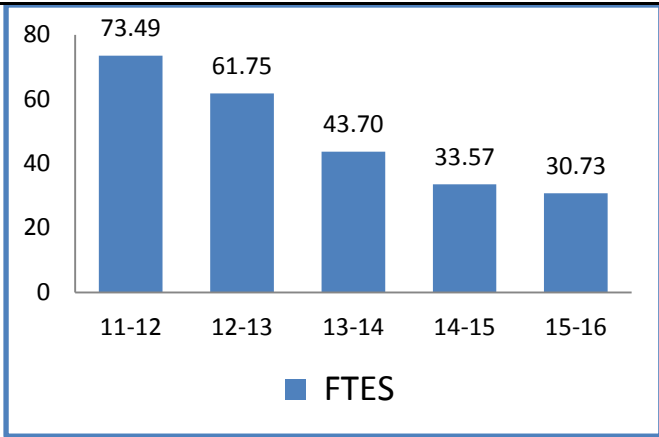


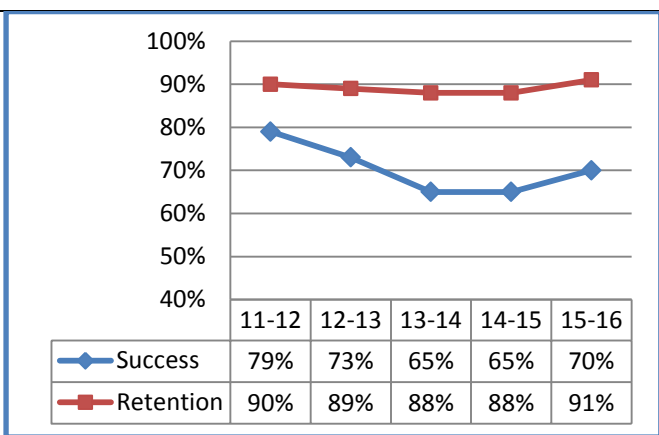
ARCHITECTURE — 2015-2016



Description: The Architecture, Environmental Design, and Drafting Program serves a variety of students through instructional course offerings. The Architectural History courses serve both as major's preparation and as general education courses. The Architectural Design sequence serves as major's preparation for transfer students to a variety of architectural related fields, including Landscape Architecture, City and Regional Planning, Urban Planning and Construction Management. The Drafting classes serve career and technical education students as well as support major's preparation.

	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	539	463	357	283	239	221
FTEF	6.24	4.99	4.67	4.20	2.94	3.21
WSCH per FTEF	369	442	397	312	342	287

Assessment: The FTES generation of the program grew significantly until the college was forced to scale back instructional offerings. The program has not yet recovered. The success and retention rates of students are good. The retention rates raised and have remained at a relatively level 90% actually increased to 91%. The FTES rates have dropped but will increase as soon as the ARCH 200 and 201 courses can be offered again. The ARCH 200 is being offered in the Spring 2017 and both are progressing through curriculum.



Department Goals: The program has accomplished much of redesign based on lengthy conversations within the division and with an advisory group. The program now has the possibility of some lecture content in an online format for design students and has increased the number of units to better align with the transfer universities. The department has continued to achieve student success in terms of transfer to universities without fulfillment of AA degrees. The department seeks to offer more courses more frequently. Student participation in community events and competition continues to grow and exhibit success.

	10-11	11-12	12-13	13-14	14-15	15-16
Sections	25	20	17	15	11	12
% of online enrollment	32%	20%	12%	13%	27%	33%
Degrees awarded*	1	0	0	1	0	
Certificates awarded*	1	0	0	1	0	

Challenges & Opportunities: One major challenge is articulation with transfer institutions. Most universities award credit only by portfolio review for transfer students. The program continues to explore mechanisms to public and private institutions to ease the transfer process in a variety of related fields. We have achieved articulation with private universities and an agreement relative to the Architectural History courses with Cal Poly Pomona. We have aligned our 100 and 101 design courses with the State University as well. The architectural history classes are now UC transferable, as well as the ARC 120. Cal Poly has actually increased the number of students accepted based on their monitoring of transfer student success.

- **Action Plan:** Submit needs request for model construction studio and other needs through program review
- Continue to explore transfer & career programs in alternative segments including urban planning, landscape, & construction management
- Work with campus administration to get certificates approved, offer second level courses
- Implement on-line and hybrid offerings
- Investigate ways to improve degree and certificate awards
- Make efforts to document the number of students successfully transferring into the university without degrees or with general degrees specifically into the Architecture and related fields at the university

TOP Code: 020100
 Award Source: http://datamart.cccco.edu/Outcomes/Program_Awards.aspx
 *Data will be available in October 2016